

Dear Faculty,

Are you mentoring students around community-engaged research, community-engaged internship experiences, or other community-engaged activities beyond the classroom?

I wanted to let you know that there is funding available this year through CCESL and DU Grand Challenges (DUGC) to recognize faculty efforts to help students reflect on how those experiences contribute to their public good identity. Here's how it works:

- Identify the students you're already mentoring in community-engaged research, community-engaged internship experiences, and/or community-engaged activities.
- Invite your student(s) to become a DUGC Student Scholar by signing up [here](#).
- Support students to reflect on how their work with you contributes to their public good identity development, including how their work prepares them to tackle grand challenges. When your student(s) sign up, we will send you a brief reflection guide that you may choose to use to support you in organizing reflections for students.
- When your student(s) sign up, we'll know that you are mentoring them around public good identity development. We will process a **\$200 stipend per student (up to \$500 for a group of students)** to recognize your time supporting the student(s) to reflect on their public good identity.
- CCESL staff will be available to support you. You and your students will be invited to a Canvas site with resources.

What's in it for you and your student?

- As a DUGC Scholar, students can connect to a network of peers doing public good work, receive support for ePortfolios, and engage in DUGC activities and trainings.
- Student Scholars are asked to document their work, learning, and reflections in an ePortfolio, which can support them in preparing for job and grad school applications.
- Students can access trainings through CCESL, via asynchronous modules in a Canvas site, that may ease some of your load. For example, trainings on Your Self as an Agent of Change; Your Self in Context: Understanding Movements, Systems and Relationships; Your Issue in Context: Civic Processes, Root Causes, Assets, Allies and Power Analysis; Community Organizing 101; Action Planning and Intentional Adaptation.
- We will work to amplify and elevate your work – this could be through CCESL's monthly newsletter and Public Good Impact blog or at a Celebration of Public Good Discovery event in the future.

Please let me know if you have any questions!

Best,

Cara Marie DiEnno, PhD

Executive Director, Center for Community Engagement to advance Scholarship and Learning