

ACE Student Scholars Grant Proposal Rubric

CCESL, University of Denver, 2023

Pre-review checks: Start date indicated as at least two weeks after date of submission Budget template is filled out

Submitted Application Asked for letters of support

Category	Excellent (4)	Good (3)	Fair (2)	Poor (1)
Project Abstract: A brief summary of the project for a general audience.	The summary is clear, concise, engaging, and relevant.	The summary is mostly clear and relevant.	The summary is relevant but is somewhat unclear.	The summary is confusing and lacks relevance.
Definition of Public Problem: Define the public problem to be addressed by your project. Explain both the community and academic importance of the issue. <i>(This score is counted double)</i>	The definition includes both the community and academic importance of the issue in a clear way.	The definition includes both the community and academic importance of the issue but the message lacks clarity.	The definition includes either the community or the academic importance of the issue in a clear way, but not both.	The definition does not include either the community or academic importance of the issue.
Community Partnership: Describe your community partnership(s). Include your history of working with the community partner(s) as well as the role that the partner(s) will play in the proposed project.	Description includes both the history of working with the partners and the role that partners will play in the proposed project in a clear way.	Description includes both the history of working with the partners and role that partners will play in the proposed project in an unclear way.	Description includes either the history of working with the partners or role that partners will play in the proposed project in a clear way.	Description includes either history of working with the partners or role that partners will play in the proposed project in an unclear way.
Goals and Methods: Define the specific goals of the project in terms of <u>both research/creative work and community impact</u> . Outline the steps (or methods) you will use to meet the project goals. <i>(This score is counted double)</i>	The goals of the project—both in terms of research/creative work and community impact—and the steps needed to get there are outlined effectively. They are reasonable within the proposed timeline.	The goals of the project—both in terms of research/creative work and community impact—and the steps needed to get there are outlined, but are hard to understand. They are mostly reasonable within the proposed timeline.	Some of the goals of the project are communicated, but either research/creative work or community impact are not addressed. The steps to meet project goals are unclear. There are minor concerns over feasibility or timeline.	The goals of the project—both in terms of research/creative work and community impact—are not outlined effectively and/or the steps to meet project goals are not reasonable.

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Results: Describe a plan to analyze the results of this project. The plan should include metrics by which you will assess whether the goals of the project were met.	The plan to analyze results and success of the project is clear and includes specific metrics. Metrics are reasonable given project goals and timeline.	The plan to analyze the results and success of the project is somewhat clear and includes metrics. Metrics are mostly reasonable given project goals and timeline.	The plan to analyze the results and success of the project was unclear. Metrics are included, but they are unclear. There are minor concerns over feasibility or timeline.	The plan to analyze the results of the project was unclear and the metrics were not included.
Communication: Describe how you expect to share project outcomes with your community partners. For example, this might include community presentations, final ePortfolio, blogs, or other public communications.	Provides a detailed and comprehensive plan outlining various methods with clear explanations of how each method will effectively communicate project outcomes to community partners.	Describes the methods and explains how they will be used to communicate project outcomes to community partners.	Lists the methods without providing sufficient detail on how they will effectively communicate project outcomes to community partners.	Provides minimal or no description of how project outcomes will be shared with community partners.
Student Learning: Describe how this project will benefit your learning. How will working with a community partner on your project contribute to your academic and personal development?	Provides a comprehensive and clear explanation of how the project is deeply integrated with academic learning, referencing specific concepts, theories, or skills that will be enhanced through the project. Demonstrates a profound understanding of how the project will contribute to personal growth.	Describes how the project is related to academic learning, mentioning some specific concepts or skills that will be enhanced, though could benefit from a bit more depth and clarity. Provides a clear understanding of how the project can contribute to personal growth.	States a connection between the project and academic learning but lacks specific references to concepts or skills, requiring more clarity and depth. Describes potential benefits to personal growth without specific details or examples, requiring further elaboration and clarity.	Fails to establish a clear connection between the project and academic learning, lacking substance and depth. Provides minimal or no explanation on how the project may contribute to personal growth or development.

A winning proposal will average “good” or better. Don’t be afraid to submit!

Reviewers also check: Timeline is clear and reasonable Budget is detailed and justified for the proposed work